SYLLABUS Practical training

1. Information on academic programme

1.1. University	"1 Decembrie 1918" University of Alba Iulia
1.2. Faculty	Faculty of Economics
1.3. Departament	Business Administration and Marketing
1.4. Field of Study	Business Administration
1.5. Cycle of Study	Undergraduate
1.6. Academic programme	Business Administration/ 242102 Process improvement specialist, 242104
/ Qualification	Process manager, 242110 Economic performance planning, control and reporting
	specialist

2. Information of Course Matter

2.1. Course Practical Train		ining	2.2	. Code	BA 126		
2.3. Course Leader/ Seminar Tutor			Drag	golea Larisa-Loredana			
2.4. Seminar Tutor			-				
2.5. AcademicI2.6. SemesterYear		II	2.7. Type of Evaluation (E – final exam/C-	C	2.8. Type of course (C – Compulsory, Op –	С	
				examination /VP)		optional, F - Facultative)	

3. Course Structure (Weekly number of hours)

3.1. Weekly number of	4	3.2. course		3.3. seminar, laboratory	4
hours				-	
3.4. Total number of	56	3.5. course		3.6. seminar, laboratory	56
hours in the curriculum				-	
Allocation of time:					hours
Individual study of readers					5
Documentation (library)					4
Home assignments, Essays, Portfolios					8
Tutorials					-
Assessment (examinations)					2
Other activities					-
3.7 Total number of hours	s for individua	l 19			

19
75
3

4. Prerequisites (*where applicable*)

4.1. about curriculum	Courses from previous semesters: eg. Management
4.2. about competences	Competences provided by the above mentioned courses

5. Requisites (*where applicable*)

5.1. course-related	-
5.2. seminar/laboratory-based	The practice will take place at the premises/sites of economic
	operators with which practical arrangements are concluded at
	institutional level.

6. Specific competences to be aquired (chosen by the course leader from the programme general competences grid)

competences grid)	
Professional competences	 C1. Knowledge and understanding of the fundamental concepts, theories and methods in the field and specialty area; their adequate use in professional communication; C1.1. Description of the economic paradigms, concepts and theories about the influence of external environment on enterprise/organization C2.1. Identification of the concepts and economic theories associated to the enterprise C3.1. Identification of the economic implications associated to a unit functioning and administration in enterprise/organization C4.1. Identification and description of the concept of planning, organization, coordination and control of
	human resource activity C5.1. Description of the concepts, theories and methodologies for database administration specific to the field of business administration C2. Use of the fundamental knowledge in order to explain and interpret various types of concepts, situations, processes, projects, etc. associated to the field C1.2. Explanation and interpretation of the relation of economic influence exerted by the external
	environment on enterprise/organization C2.2. The explanation and interpretation of the relations between the entities of an enterprise/organization C3.2. Explanation and interpretation of the social and economic implications associated to a unit functioning and administration in an enterprise/organization unit
	 C4.2. Explanation and interpretation of the concept of planning, organization, coordination and control of human resource activity C5.2. Quantitative and qualitative explanation and interpretation of the information extracted from databases C3. Application of fundamental problem solving methods and principles for well defined, typical situations in the field with qualitative assistance
	C1.3. The application of adequate tools for the analysis of the influence of external environment on enterprise/organization C2.3. Application of adequate tools in solving problems about the relations between the enterprise/organization units C3.3. Application of specific tools for analysis of an enterprise/organization unit functioning
	 C4.3. The problem solving process for specific situations in the human resource activity: recruitment, selection, motivation, salary, work program, forming C5.3. Application of the adequate tools for specific data analysis in the field of business administration C5. The process of drawing up projects with methods and principles in the filed C1.5. Drawing up of a research project about the influence of external environment on
	enterprise/organization C2.5. Drawing up of an analysis about the relations with economic implications between the enterprise/ organization units C3.5. Drawing up of a study about an enterprise/organization unit functioning and administration C4.5. Project substantiation in human resourse recruitment, selection, motivation, and payment in the
Transversal competences	field of business administration C5.5. Drawing up of a research project associated to the field of business administration with specific databases
Transversal competences	-

7. Course objectives (as per the programme specific competences grid)

7.1 General objectives of	To know the real conditions for developing touristic activity or activities in
the course	another field of services, to see which the usual developed operations are, to
	familiarize the student with the specific documents, etc.
	To deepen and complete the accumulated knowledge, to familiarize the students
	with the mode of applying the theoretical knowledge acquired during the education

	process in economic units, and to form new practical skills for the specific problems in the field of business initiation, development, and administration			
7.2 Specific objectives of	To familiarize the students with the economic environment (mainly with			
the course	services), to identify the connections between the theoretical and practical			
	knowledge, and to instruct themselves about the complex issues of the			
	economic activity;			
	Explanation and interpretation (explanation and interpretation of ideas, projects,			
	processes, and the theoretical and practical knowledge in the field of the			
	discipline);			
	To develop communication and orientation competences in the real economic			
	area;			
	Correct use of the documents and the modes of carrying them out;			

8. Course contents

8.1	Practical training	Teaching methods	Observations
-	Company general presentation		
-	Brief history		
-	Shareholder structure and type of property		
-	Object of activity – presentation		
-	Organisation structure (staff, flowchart, internal regulations, job		
	descriptions, functional relations within the company, company		
	communication system)	Team work	56 practical
-	Evolution of microeconomic indicators at company level for the last 3 years		hours
	(turnover, profit, profit installment, debt, liquidity ratio, due liquidity		
	ration, solvency)		
-	Presentation of the relations with the clients and their administration		
-	Presentation of the relations with the suppliers		
Fina	I remarks on the aspects under analysis		
	Bibliography ://193.231.35.9/7upload/101_3155_aa_1.pdf	1	

9. Corroboration of course contents with the expectations of the epistemic community's significant representatives, professional associations and employers in the field of the academic programme

According to the market requirements, the course provides the students with the possibilities and skills needed.

10. Assessment

Type of activity	10.1 Assessment criteria	10.2 Assessment methods	10.3 Weight of the
			final grade

10.4 Course	 - answers at exam/ colloquy/ practical works - certified applicative activities/lab/practical works/project, etc - tests during the semester - homework – for control 	Oral examination	100%			
10.5 Seminar	-	-	-			
	-	-	-			
10.6Minimum performance standard: Obtaining minimum 5 (five).						
		concepts, theories and methods in the fi principles acknowledged in the field	eld and speciality area;			

Fill in date 04.09.2019

Course titular's signature, PhD Assoc.Prof. Dragolea Larisa-Loredana Magsuy

Approval date in departament 5.09.2019

Department director's signature, PhD Assoc.Prof. Gavrila-Paven Ionela

Abouty