**EUROPEAN LINGUISTIC POLICIES. CEFR LINGUISTC ASSESSMENT AND CERTIFICATION**

Course code: MEP512

Type of course: Compulsory

Language of instruction: Romanian

Name of lecturer: Adina Curta, PhD

Seminar tutor: Adina Curta, PhD

Full time studies

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| **Form of instruction** | **Number of teaching hours per semester** | **Number of teaching hours per week** | **Semester** | **Form of receiving a credit for a course** | **Number of ECTS credits allocated** |
| Class | 48 | 4 | IV | Grade | 9 |

**COURSE AIMS:**

Knowing, understanding and a correct using of the basic notions of the European Council documents regarding teaching/learning/assessment and status of foreign languages in Europe: CEFRL, ELP and Guide *for the Development* of Language *Education* Policies *in* Europe.

**ENTRY REQUIREMENTS:**

METHODOLOGY IN FOREIGN LANGUAGE TEACHING.

**COURSE CONTENTS:**

1. CEFRL – general presentation, aims, functions.
2. CEFRL – Action based approach.
3. CEFRL – Assessment and European linguistic certification.
4. Skills approach in foreign language teaching.
5. CEFRL –Skills approach frame.
6. Self-assessment through ELP.
7. Guide *for the Development* of Language *Education* Policies *in* Europe – Linguistic policies in national education systems
8. Guide *for the Development* of Language *Education* Policies *in* Europe – Mastery of the English language and plurilinguism
9. Guide *for the Development* of Language *Education* Policies *in* Europe – Plurilinguistic and pluricultural repertoire
10. Guide *for the Development* of Language *Education* Policies *in* Europe – Linguistic varieties
11. Guide *for the Development* of Language *Education* Policies *in* Europe – Identifying needs n languages
12. Guide *for the Development* of Language *Education* Policies *in* Europe – Plurilinguism and plurilinguistic education
13. Guide *for the Development* of Language *Education* Policies *in* Europe –Formation of language teachers
14. Guide *for the Development* of Language *Education* Policies *in* Europe – Linguistic ideologies

**TEACHING METHODS:**

Lecture, conversation, reading.

**LEARNING OUTCOMES:**

* Identification and understanding of specific language used in European documents regarding the study of modern languages.
* Correct use of terms in teachers’ school documents.
* Integration of European linguistic policy terms into the Romanian educational context.

**LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:**

Oral exam.

**RECOMMENDED READING:**

1. *Common European Framework of Reference for Languages*, [www.coe.int/lang](http://www.coe.int/lang)
2. Guide *for the Development* of Language *Education* Policies *in* Europe, <https://www.coe.int/t/dg4/linguistic/Guide_niveau3_EN.asp>
3. European Language Portfolio - <http://www.coe.int/en/web/portfolio>.