# **CURRICULA**

1. Information about the program

1.1. Institution	"1 Decembrie 1918" University of Alba Iulia	
1.2. Faculty	<b>Economic Sciences</b>	
1.3. Department	<b>Business Administration and Marketing</b>	
1.4. Study field	<b>Business Administration</b>	
1.5. Level	Masteral Studies	
1.6. Study program	<b>Business Administration (in English)</b>	

2. Information about discipline

2. Illioi mation a	oout a	регрине						
2.1. Dicipline title		Entreprene	urial	Culture and Busine	ess	2.2. Course code	BA 221	
		Developmen	nt					
2.3. Course coordin	nator		Cordoș Mălina					
2.4. Seminar coord	inator		Cordos Mălina					
2.5. Study year	II	2.6. Semester	er II 2.7. Evaluation E 2.8. Type of course (C		( <b>C</b> –	C		
				type (E/C/VP)		compulsory, <b>Op</b> – c	ptional)	

3. Number of teaching hours per semester

3.1. Teaching hours	3	from wich: 3.2. course	2	3.3. seminar	1
per week					
3.4. Total of hours per	42	from wich: 3.5. course	28	3.6. seminar/laboratory	14
semester					
Distribution of time					Number of
					hours
Study from course book					
Suplimentary documenta	ation				30
Preparing for seminars,	oapers				30
Mentoring					6
Exams					2
Other activities					-

Total of hours per individual study	108
3.8 Total of hours per study plan	42
3.9 Total of hours per semester	150
3.10 Number of ECTS credits allocated	5

# 4. **Preconditions** (when is the case)

4.1. of curriculum	Other disciplines, ex:
4.2. of competences	

# 5. **Conditions** (when is the case)

5.1. for the course	
5.2. for the seminar	

## 6. Specific competences

6. Specific competence				
Professional	S1. Creative application of research and problem-solving techniques in business			
competences	management;			
	S2. Development of studies and economic reports;			
	S3. Ability to lead working groups and communicate in the more diverse contexts of			
	business;			
	S4. Ability to act independently and creatively in addressing and solving problems, to			
	objectively and constructively assess critical situations, to creatively solve economic			
	problems and to communicate results in a demonstrative way.;			
	S5. Leadership skills and a strong commitment to own professional development;			
	S6. Establishing systems, capabilities and strategies for developing and diversifying the			
	business environment;			
	S7. Establishing the business plan, the strategies, the specific plans and programs, the			
	necessary procedures, as well as identifying and applying corrective measures in order to			
	achieve the expected objectives in the best possible conditions;			
	S10. Specializing Master's degree students in business development in order for them to			
	understand, analyze and evaluate the activities involved in a complex process of			
	implementing an economic project.			
	S11. Acquiring theoretical and practical knowledge in the field of business development;			
	S12. Acquiring theoretical and practical knowledge about the sphere of economic			
	development, the way it is organized, its management and its financing; the experience of			
	developed countries in regional development;			
	S13. Knowledge of the main forms of communication, both within the organization and in			
	relation to the environment, with the interest groups with which the organization comes into			
	contact;			
	S16. Ability to identify, apply and develop a project idea in an organization or in a region;			
	S21. Acquiring knowledge to set up and manage a business; acquiring knowledge for			
	developing the business plan, the financial plan and drawing up the documentation to attract			
	funding sources;			
	S23. Developing organizational leadership skills.			
Additional	TS1. Development of logical and cognitive analysis mechanisms necessary for business			
competences	management;			
	TS2. Contextual integration of business management issues into the current dynamics of the			
	economy;			
	TS3. Applying the principles, norms and values of professional ethics within your own			
	rigorous, efficient and responsible work strategy;			
	TS5. Identifying opportunities for continuous learning and efficient use of learning			
	resources and techniques for self-development;			
	TS7. Ability to efficiently make use of learning resources and techniques for self-			
	development;			
	TS11. Developing logical and cognitive analysis mechanisms that are necessary for business			
	management;			
	TS12. Ability to work independently and/or in a team, to identify solutions for solving			

# 7. Discipline objectives

7.1 General objective	The main objective of this subject is concerned with the idea of entrepreneurship in a
	social, cultural and economic context, and the role that entrepreneurship plays in the
	idea development and value creation.
	The second objective –regarding Business development- is concerned with how a

problems and issues related to business management and development.

	business can be developed. It is also concerned with further development of business ideas, the need for changing the form of a business organization and different management strategies, organizing, economy, personnel policies and marketing. Ethics and environmental issues are also included in this main subject area.
7.2 Specific objective	

#### 8. Content

Chapters	Teaching methods	Obs.
1. Elements of an Entrepreneurial Culture	Presentation, discussions	6 ore
Nature of Culture		
Components of Culture		
Levels of Culture		
Core Ideology and the Envisioned Future		
2. Definition of business development	Presentation, discussions	6 ore
3. Managing business development	Presentation, discussions	8 ore
The role and responsibility of business development		
Organizing business development		
Competences of business development		
Measuring the performance of business development		
4. Integrating business development	Presentation, discussions	8 ore
Connecting strategy and implementation		
The rules of engagement		
Defended		

#### References

Carree, M. A., Thurik, A. R. "The impact of entrepreneurship on economic growth" In: Audretsch, D. B., Acs, Z. J. (eds). *Handbook of Entrepreneurship Research*. Berlin: Springer Verlag, 2010

Grilo, I., Thurik, A. R. "Determinants of entrepreneurial engagement levels in Europe and the US" *Industrial and Corporate Change* 17:6 (2008)

Bossidy, Larry, and Ram Charan. Execution: The Discipline of Getting Things Done. New

York, NY: Crown Business, 2002

Drucker, Peter F. Management Challenges for the 21st Century. New York, NY:

HarperBusiness, an imprint of HarperCollins Publishers, 1999

Senge, Peter, et al. The Dance of Change: The Challenges of Sustaining Momentum in

Learning Organizations. New York, NY: Doubleday/Currency

Albrecht, Karl. The Northbound Train: Finding the Purpose, Setting the Direction, Shaping

the Destiny of Your Organization. American Management Association, 1994

Avis, Warren. Take a Chance to Be First. Macmillan, 1986

Barner, Robert W. Crossing the Minefield: Tactics for Overcoming Today's Toughest

Management Challenges. American Management Association, 1994

Collins, Jim, and Jerry Porras. Built to Last: Successful Habits of Visionary Companies.

HarperBusiness, 2002

Baggett, Byrd. The Complete Book of Business Success. Rutledge Hill Press, a Thomas

Nelson Company, 2000

Collins, Eliza G. C., and Mary Anne Devanna. *The New Portable MBA*. John Wiley & Sons, Inc., 1994.

Dess, Gregory, and Alex Miller. Strategic Management. McGraw-Hill, Inc., 1993.

Seminar	Discussions	
1. Levels of culture	Discussions	2 ore
2. Entrepreneurial culture	Discussions	2 ore
3. Steps for business development	Discussions	2 ore

4. Managers in business management	Discussions	2 ore
5. Best practices in business development	Discussions	2 ore
6. Business Development skills	Discussions	2 ore
7. Project presentation	Discussions	2 ore

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Carree, M. A., Thurik, A. R. "The impact of entrepreneurship on economic growth" In: Audretsch, D. B., Acs, Z. J. (eds). *Handbook of Entrepreneurship Research*. Berlin: Springer Verlag, 2010

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Inc., 1994.

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# Corroborating the contents of the discipline with the expectations of epistemic community representatives, professional associations and representative employers in the field of the program

**Evaluation type** 

Activity type	10.1 Evaluation criteria	10.2 Evaluation methods	10.3 Percent in the final
			grade
10.4 Course	- Solving the exam requirements	Exam	70%
10.5 Seminar	- Finishing the practical activities	Project (team project)	30%
	- Scientific content of the papers		
	- Involvment in classes topic		

### 10.6 Minimum performance standard: 5

Demonstrating the competences: identifying the need to develop entrepreneurship in a social, cultural and economic context and the role that entrepreneurship plays in developing the idea and creating value.

Date: 5.09.2019

Signature of course coordinator:

Cordos Mălina

Signature of seminar coordinator:

Cordos Mălina

Date for Department aproval:

Signature of the Head of Department: Gavrilă Paven Ionela

10.09.2019