# CURRICULA 2020-2021

1. Information about the program

1.1. Institution	"1 Decembrie 1918" University of Alba Iulia
1.2. Faculty	<b>Economic Sciences</b>
1.3. Department	Business Administration and Marketing
1.4. Study field	<b>Business Administration</b>
1.5. Level	Masteral Studies
1.6. Study program	<b>Business Administration (in English)</b>

2. Information about discipline

2.1. Dicipline title		PROJECT (	CYCL	E MANAGEMENT	7	2.2. Course code	BA 124	
2.3. Course coordinator Lect dr. Glevitzky Mirel								
2.4. Seminar coordinator			Lect	dr. Glevitzky Mirel				
2.5. Study year	I	2.6. Semester	II	2.7. Evaluation	E	2.8. Type of course (C –		C
				type (E/C/VP)		compulsory, <b>Op</b> – o <sub>l</sub>	otional)	

3. Number of teaching hours per semester

3.1. Teaching hours	4	from wich: 3.2. course	2	3.3. seminar	2
per week					
3.4. Total of hours per	56	from wich: 3.5. course	28	3.6. seminar/laboratory	28
semester					
Distribution of time					Number of
Study from course book					
Suplimentary documentation					
Preparing for seminars,	papers				30
Mentoring					
Exams					2
Other activities	·		·	·	·

Total of hours per individual study	119
3.8 Total of hours per study plan	56
3.9 Total of hours per semester	175
3.10 Number of ECTS credits allocated	7

## 4. **Preconditions** (when is the case)

4.1. of curriculum	Other disciplines, ex:
4.2. of competences	

#### 5. **Conditions** (when is the case)

5.1. for the course	projector, laptop
5.2. for the seminar	Computers, Internet network

6. Specific competences

or special competitions					
Professional competences	- Acquiring the appropriate ability to identify the local / regional needs and				
	translate them into a grant/project application;				
	- Acquiring the knowledge needed to identify sources of funding for regional /				
	institutional development;				
	- Acquire the knowledge needed to develop a viable project proposal in the				
	field of regional development;				
	- Capability to include the project activities / objectives in EU policies;				
	- Acquiring competencies related to the proper implementation of social				
	development projects;				
	- Understanding and acquiring skills to make viable partnerships;				
	- Acquiring general and specific knowledge on the "Management of the				
	Financing Proposal" with all the components;				
	- Acquiring specific skills in team work;				
	- Understanding the need to complete the "Sustainable Development" chapter				
	in a financing application;				
	- Achieving the skill to approach a positive contribution to projects on equal				
	opportunities for all;				
	- Obtaining the habit of using the checklist;				
	- Ability to understand and apply concepts in the field of Conflict				
	Management, as project manager, where appropriate;				
Additional competences	Applying principles, norms and values of professional ethics within your own				
	rigorous, efficient and responsible work strategy;				
	Finding a solution in a real-time for a real / hypothetical problem in				
	implementing a project;				

7. Discipline objectives

7.1 General objectives	Developing the student's ability to understand and understand the basic concepts of			
	the system approach to projects;			
7.2 Specific objectives	Understanding and understanding the notion of "project cycle management";			
	Presentation and understanding of the stages and phases of the project;			
	Studying the concepts of the project market;			
	Presentation and understanding of project quality costs;			
	Presentation and understanding of the main elements of a financing proposal;			
	Studying the characteristics of a good financing proposal;			
	Presentation of the general aspects regarding the relationship with the financier and			
	the criteria for the evaluation of the financier;			
	Presentation of the main funding opportunities (funding lines);			
	Presentation of the requirements for the framing of activities / objectives in EU			
	policies;			
	Presentation of the importance of the checklist in the project;			
	Presentation of one or more examples of funded projects;			
	Identify the success factors that can lead to the financing of a project;			

## 8. Content

Course	Teaching methods	Obs.

1. INTRODUCTORY NOTIONS	Lecture, video, examples,	10 ore
1.1. General notions - project, management, quality	discussions	
1.2. The concept of quality		
1.3. Quality management		
1.4. Principles of quality management		
1.5. Approaches to quality issues		
1.6. National and international standards on quality - ISO standards		
2. CONCEPTUAL BASES - PROJECT MANAGEMENT	Lecture, video, examples,	10 ore
2.1. Fundamental concepts. Programs. Projects.	discussions	
2.2. Classification of programs		
2.3. System approach to programs - PROJECT SYSTEM		
2.4. SUBSISTEM OF THE PROJECT PROPOSAL		
2.4. Typology and structure of the projects		
2.5. Project Management		
2.6. Terminology		
2.7. Project management functions		
2.8. The project market		
2.9. Costs of project quality		
3. STRUCTURAL AND COHESION FUNDS	Lecture, video, examples,	8 ore
3.1. Critical Elements in the Quality of Life Evolution in Romania	discussions	
3.2. The legal basis of regional development policy		
3.3. Objectives of cohesion policy		
3.4. Regional policy financial instruments		
3.5. Strategic Implementation Documents for Structural and		
Cohesion Funds		
3.6. Specific rules for structural and cohesion funds		

#### References

- 1. Popa, M., Project Cycle management--Note de curs, Alba Iulia, 2009;
- 2. Popa, M., Managementul Calității proiectelor Note de curs, Alba Iulia, 2008;
- 3. McCollum James K., Banacu Cristian Silviu, Management de proiect o abordare practica Project management a practical approach, Editura Universitara, București, 2007;
- 4. Androniceanu A. si colab, Managementul Proiectelor cu finanțare externă, Ed. Universitaria, București 2004;
- 5. Burton, C., A, Practical Guide to Project Management, Kogan Page, London, 1997;
- 6. Bălașa A, Calitatea vieții de muncă în Mărginean I, Bălașa A, (2002): Calitatea Vieții în România, București, Editura Expert;
- 7. Mărginean I, Precupețu I, Preoteasa AM, Evoluții în domeniul surselor standardului economic al populației relevate de diagnoza calității vieții în Mărginean I, Bălasa A, (2002), Calitatea Vieții în România, București, Editura Expert, P 251-260;
- 8. Mărginean I, Arpinte D, Bălănescu L, Bădescu C, Doboș C *Analiza comparativă a fînanțării politicilor sociale din România, alte țări în tranziție și țările UE* în Calitatea Vieții, nr 1-4 /2002;
- 9. Narayan, D, Bonds and Bridges: Social Capital and Poverty, PREM, World Bank, 1999;
- 10. Zamfir, Cătălin (coord), *Indicatori și surse de variație a calității vieții*, București, Editura Politică, 1984

Semina	ar		
1.	SWOT analysis – for a region, an organization etc for to	exemplification, case studies,	4
	identifying the need;	discussion	
2.	.Analysis and problem identification in a development	exemplification, case studies,	4
	region	discussion	
3.	Develop a project proposal	exemplification, case studies,	5
		discussion	

4. Evaluation and financing of the project proposal	exemplification, case studies,	5
	discussion	
5. Implementing a project	exemplification, case studies,	4
	discussion	
<b>6.</b> Project monitoring	exemplification, case studies,	6
	discussion	

#### References

- 1. Popa, M., Project Cycle management--Note de curs, Alba Iulia, 2009;
- 2. Popa, M., Managementul Calității proiectelor Note de curs, Alba Iulia, 2008;
- 3. McCollum James K., Banacu Cristian Silviu, *Management de proiect o abordare practica Project management a practical approach*, Editura Universitara, București, 2007;
- 4. Androniceanu A. si colab, Managementul Proiectelor cu finanțare externă, Ed. Universitaria, București 2004;
- 5. Burton, C., A, Practical Guide to Project Management, Kogan Page, London, 1997;
- 6. Bălașa A, Calitatea vieții de muncă în Mărginean I, Bălașa A, (2002): Calitatea Vieții în România, București, Editura Expert;
- 7. Mărginean I, Precupețu I, Preoteasa AM, Evoluții în domeniul surselor standardului economic al populației relevate de diagnoza calității vieții în Mărginean I, Bălașa A, (2002), Calitatea Vieții în România, București, Editura Expert, P 251-260;
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- 10. Zamfir, Cătălin (coord), Indicatori și surse de variație a calității vieții, București, Editura Politică, 1984

## Corroborating the contents of the discipline with the expectations of epistemic community representatives, professional associations and representative employers in the field of the program

**Evaluation type** 

16.09.2020.

36		
10.1 Evaluation criteria	10.2 Evaluation methods	10.3 Percent in the final
		grade
- Solving the exam requirements	Final project presentation	50%
- Finishing the practical activities	Overview Swot Analysis	50%
- Scientific content of the papers	Seminar themes elaboration	
- Involvment in classes topic	and presentation	
	10.1 Evaluation criteria  - Solving the exam requirements - Finishing the practical activities - Scientific content of the papers	10.1 Evaluation criteria  10.2 Evaluation methods  - Solving the exam requirements - Finishing the practical activities - Scientific content of the papers  10.2 Evaluation methods  Final project presentation  Overview Swot Analysis Seminar themes elaboration

10.6 Minimum performance standard: minim 5

Demonstrating the competences:

Date for Department aproval:

identifying needs and going through the steps in developing a project that will lead to the development of an organization's work

Date: Signature of course coordinator: Signature of seminar coordinator:

Lect dr. Glevitzky Mirel

Lect dr. Glevitzky Mirel

LQ.

Signature of the Head of Department: Lect.univ.dr. Maican Silvia