CURRICULA

1. Information about the program

1.1. Institution	"1 Decembrie 1918" University of Alba Iulia	
1.2. Faculty	Economic sciences	
1.3. Department	Business administration and Marketing	
1.4. Study field	Business administration	
1.5. Level	Master	
1.6. Study program	Business Administration (in English)	
	242213 - expert accesare fonduri structurale si de coeziune	
	europene	
	242232 - expert dezvoltare durabila	
	242222 - analist informatii de firma	

2. Information about discipline

2. 1111 0111110011 011 000 00		-p						
2.1. Dicipline title	:	Economic So	Economic Scientific Research		2.2. Course code	MBA 224		
2.3. Course coordinator		Conf. univ. dr. Dan-Constantin Dănulețiu						
2.4. Seminar coordinator			Con	f. univ. dr. Dan-Con	stantin	Dănulețiu		
2.5. Study year II 2.6. Semester		II	2.7. Evaluation	E	2.8. Type of course ((C –	0	
			type (E/C/VP)		compulsory, Op – op	otional)		

1. Timpul total estimat

3.1. Teaching hours	1	of which: 3.2. course	1	3.3. seminar	1
per week					
3.4. Total of hours	28	of which: 3.5. course	14	3.6. seminar/laboratory	14
per semester				Į ,	
Distribution of time					Number of
					hours
Study from course book					30
Suplimentary documentary	ation				30
Preparing for seminars,	papers				35
Mentoring					-
Exams					2
Other activities					-

3.7 Total of hours per individual study	97
3.8 Total of hours per study plan	28
3.9 Total of hours per semester	125
3.10 Number of ECTS credits	5
allocated	

4. **Preconditions** (when is the case)

4.1. of curriculum	-
4.2. of	-

competences	

5. Conditions (when is the case)

5.1. for the course	Courses hall with videoprojectory and blackboard	
5.2. for the seminar	Courses hall with videoprojectory and blackboard	

6. Specific competences

General and specific	S34. Higher independent research skills in business management;
professional skills	S35. Ability to conduct and execute interdisciplinaryresearch activities in research teams,
Transversal skills	TS3. Applying the principles, norms and values of professional ethics within your own
	rigorous, efficient and responsible work strategy;
	TSS. Identifying opportunities for continuous learning and efficient use of learning
	resources and techniques for self development;
	TSS8. Effective operation in professional, interdisciplinary work teams, that are related to
	the development of projects and programs in the field of educational sciences;
	TS9. Promoting the values associated with achieving quality education, in line with
	internal education policies and with those developed and popularized on a European level,
	based on having specific knowledge of the European educational domain and of
	interculturality;
	TS10. Ability to identify opportunities for continuous training

7. Disciplines' objectives

7.1 General objective	Development of the scientific reseach in economics skills		
7.2 Specific objectives	- Development of the skills of the economic specialists to investigate the economic		
	phenomena.		
	- Identifying the real economic problems and solving them by using adequate		
	methods and instruments of economic scientific research.		
	- Appropriation and application of the professional ethics values]n research		
	activities		

8. Content

8.1. Course	Teaching method	Obs
1. The role and the place of the scientific research	Lecture, discutions	1 hour
methodology and their connections with economic theory		
and practice		
2. Particularities of the economic phenomenom. Rules and	Lecture, discutions	1 hour
demandings of the scientific research methodology. Erors of the		
economist		
3. Stages of the scientific research and major instruments used	Lecture, discutions	1 hour
4. Documentation and scientific research. The use of library and	Lecture, discutions	2 hours
online databases		
5. Methods of research used in economics	Lecture, discutions, study	2 hours
	cases	
6. Writing and discussing a scientific research	Lecture, discutions,	4 hours
	exercises	

7. Publishing a scientific paper	Lecture, discutions, examples	1 hour
8. Ethics of scientific research	Lecture, discutions, examples	2 hours

References

- 1. Chelcea S., Metodologia elaborării unei lucrări științifice, Editura Comunicare.ro, București, 2003
- 2. Constantinescu, N.N., Probleme ale metodologiei de cercetare în știința economică, Editura Economică, București, 1998.
- 3. Creswell J., Research design : qualitative, quantitative, and mixed methods approaches, 4th ed., Sage Publication, 2014
- 4. Dănulețiu D., Elaborarea unei lucrări științifice în domeniu. Deontologia și etica academică în publicare, suport de curs
- 5. Dinu V., Săvoiu Gh., Dabija D. C., A concepe, a redacta și a publica un articol științific, Editura ASE, București, 2016
- 6. Paul Dudenhefer, A Guide to Writing in Economics, online at https://static1.squarespace.com/static/58991b1546c3c4da5df402e4/t/589c5b0f37c58162f7acb007/1486641936481/A+Guide+to+Writing+in+Economics.pdf
- 7. Hartley J., Academic writing and publishing. A practical handbook, Routledge, 2008
- 8. Pecorari D., Academic Writing and Plagiarism. A linguistic analysis, Continuum International Publishing Group, 2008
- 9. Popescu C., Metodologia cercetării științifice economice, Editura ASE, București, 2006.

10. ***, Harvard Guide to Using Sources, online at https://usingsources.fas.harvard.edu/

8.2. Seminar-laboratory	Teaching method	No of hours
1. The role and the place of the scientific research methodology and	Discutions	1 hour
their connections with economic theory and practice 2. Particularities of the economic phenomenom. Rules and demandings of the scientific research methodology. Erors of the economist	Discutions	1 hour
3. Stages of the scientific research and major instruments used		1 hour
4. The use of the methods of advanced search of references	Practical activity	1 hour
5. Specificities of using quatitative methods in economics	Debates, exercises	1 hour
6. Specificities of using qualitative methods in economics	Debates, exercises	1 hour
7. How to do the introduction and the conclusions of the paper	Exercises	1 hour
8. How to do a literature review	Exercises	1 hour
9. Elaboration of economic model, obtaining the results and the discussions section of the paper	Exercises	1 hour
10. How to establish the title and the abstract of the paper	Exercises	1 hour
11. The discussion of the scientific paper	Exercises	1 hour
12. Stages of the scientific research publication. Writing the letter of intent	Exercises	1 hour
13. Types of unethical behavior in scientific reseach	Debates, exercises	1 hour
14. Law about research ethics in Romania	Discutions	1 hour

References

- 1. Chelcea S., Metodologia elaborării unei lucrări științifice, Editura Comunicare.ro, București, 2003
- 2. Constantinescu, N.N., Probleme ale metodologiei de cercetare în știința economică, Editura Economică, București, 1998.
- 3. Creswell J., Research design : qualitative, quantitative, and mixed methods approaches, 4th ed., Sage Publication, 2014

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- 6. Paul Dudenhefer, A Guide to Writing in Economics, online at https://static1.squarespace.com/static/58991b1546c3c4da5df402e4/t/589c5b0f37c58162f7acb007/1486641936 481/A+Guide+to+Writing+in+Economics.pdf
- 7. Hartley J., Academic writing and publishing. A practical handbook, Routledge, 2008
- 8. Pecorari D., Academic Writing and Plagiarism. A linguistic analysis, Continuum International Publishing Group, 2008
- 9. Popescu C., Metodologia cercetării științifice economice, Editura ASE, București, 2006.
- **10.** ***, Harvard Guide to Using Sources, online at https://usingsources.fas.harvard.edu/

Corroborating the contents of the discipline with the expectations of epistemic community representatives, professional associations and representative employers in the field of the program

Conținuturile disciplinei corespund necesităților de formare a abilităților de cercetare și a insuflării valorilor etice în muncă și cercetare, cerințe esențiale ale unui viitor cercetător, cadru didactic sau angajat așa cum a reieșit din întâlnirile cu reprezentanții acestuia, membri în comisiile CEAC pentru programele de studiu ale Facultății de Științe Economice.

Evaluation

Tip activitate	10.1 Criterii de evaluare	10.2 metode de evaluare	10.3 Pondere din nota finală
10.4 Curs	Rezolvarea corectă și completă a cerințelor subiectelor de examen	examen	50%
10.5 Seminar	 Corectitudinea şi completitudinea întocmirii lucrărilor practice Conținutul ştiințific al referatelor Implicarea în abordarea tematicii seminariilor 	Lucrare elaborată	50%

10.6 Standard minim de performanță:

- dobândirea abilităților teoretice și practice, demonstrate prin utilizarea adecvată a metodelor de cercetare prezentate
- publicarea unei lucrări științifice

Date: Signature of course coordinator: Signature of seminar coordinator: Conf.univ.dr. Danuletiu Dan Conf.univ.dr. Danuletiu Dan

Date for Department aproval: Signature of the Head of Department:

25.09.2020