## **SYLLABUS**

# 1. Information on academic programme

it information on academic programme	
1.1. University	"1 Decembrie 1918"
1.2. Faculty	Faculty Of Sciences
1.3. Department	Economic Science and Business Administration
1.4. Field of Study	Business Administration
1.5. Cycle of Study	Undergraduate
1.6. Academic programme / Qualification	Business Administration

# 2. Information of Course Matter

2.1. Course		Management		2.2.	Code		BA121	-
2.3. Course Leader/ Seminar Tutor		Mălina Co	Mălina Cordoș					
2.4. Seminar TutorMălina Co		ordoș						
2.5. Academic Year	Ι	2.6. Semester	II	2.7. Type of Evaluation (E – final exam/C- examination /VP)	E	2.8. Type of (C– Compulse optional, F - I	ory, <b>Op</b> –	F

# 3. Course Structure (Weekly number of hours)

3	3.2. course	2	3.3. seminar, laboratory	1
42	3.5. course	28	3.6. seminar, laboratory	14
				Hours
Individual study of readers				
Documentation (library)				
Home assignments, Essays, Portfolios				
Tutorials				
Assessment (examinations)				
Other activities				
	<b>42</b> ers ys, Portfolic	42 3.5. course ers ys, Portfolios	42     3.5. course     28       ors     ys, Portfolios	42     3.5. course     28     3.6. seminar, laboratory       srs     ys, Portfolios

3.7 Total number of hours for individual study	83
3.8 Total number of hours in the curriculum	42
3.9 Total number of hours per semester	125
3.10 Number of ECTS	5

# 3. Prerequisites (*where applicable*)

4.1. curriculum-based	
4.2. competence-based	

4. **Requisites** (*where applicable*)

5.1. course-related	<ul> <li>for courses: slides, informative materials</li> <li>for students: edited course</li> <li>technical equipment: laptop, video projector</li> </ul>
5.2. seminar/laboratory-based	<ul><li>for seminar: informative materials</li><li>technical equipment: laptop, video projector</li></ul>

# 5. Specific competences to be aquired (chosen by the course leader from the programme general competences grid)

	C1. Knowledge, and understanding of the fundamental concepts, theories and methods in the field and
Professional competences	the specialty area; their adequate usage in professional communication;
	C1.1. Description of the economic paradigms, concepts, and theories about the influence of external environment
	on enterprise/organization
	C2.1. Identification of the economic concepts and theories associated to the enterprise/organisation
	C3.1 Identification of the economic implications associated to the unit functioning and administration in
	enterprise/organization
	C4.1. Identification and description of the concepts of planning, organization, coordination and control in human resource activity
	C5.1. Description of concepts, theories and methodologies for database administration specific to the field of
	business administration
	C2. Use of the fundamental knowledge in order to explain and interpret various types of concepts,
	situations, processes, projects, etc. associated to the field
	C1.2. Explanation and interpretation of the relation of economic influence exerted by the external environment on
	enterprise/organization
	C2.2. Explanation and interpretation of the relations between the entities of an enterprise/organization
	C3.2. Explanation and interpretation of the social and economic implications associated to a unit functioning and
	administration in enterprise/organization C4.2. Explanation and interpretation of the concepts of planning, organization, coordination and control in human
	resource activity
	C5.2. Quantitative and qualitative explanation and interpretation of the items of information extracted from the
	databases
	C3. Application of fundamental methods and principles for solving well defined, typical
	situations/problems in the field with qualified assistance
	C1.3. Application of adequate tools for the analysis of the influence of external environment on
	enterprise/organization C2.3. Application of adequate tools for solving problems related to the relations between the
	enterprise/organization units
	C3.3. Application of specific tools for analysis of an enterprise/organization unit functioning
	C4.3. The problem/situation solving process specific to the human resource activity: recruitment, selection,
	motivation, salary, work program, forming
	C5.3. Application of adequate tools for data analysis specific to the field of business administration
	C.4. Adequate use of the standard assessment methods and criteria employed in order to evaluate the quality, merit, and
	limits of several processes, programs, projects, concepts, methods and theories
	C1.4. Critical and constructive assessment of explanation and/or problem solving situations related to the relation
	of economic influence exerted by the external environment on enterprise/organization
	C2.4. Critical and constructive assessment of the explanation and/or problem solving situations related to the
	enterprise/organization functioning
	C3.4. Critical and constructive assessment of the explanation and/or problem solving situations related to the
	enterprise/organization unit functioning and administration
	C4.4. Estimation of the human resource needed in accordance with the enterprise/organization activity volume and efficacy
	C5.4. Critical and constructive assessment of the tools needs for data processing and analysis
	C5. The drawing up of professional projects with methods and principles acknowledged in the field
	C1.5. Drawing up of a research project about the influence of external environment on enterprise/organization
	C2.5. Drawing up of an analysis about the relations with economic implications established between the
	enterprise/organization units
	C3.5. Drawing up of a study about and enterprise/organization unit functioning and administration
	C4.5. Project substantiation with regard to the human resource recruitment, selection, motivation, and payment in
	the field of business administration
	C5.5. Drawing up a research project associated to the field of business administration with specific databases
Transversal competences	

6. Course objectives (as per the programme specific competences grid)

7.1 General objectives of the course	To develop the student's capacity to use specific concepts of management in the economic practical activity
7.2 Specific objectives of the course	<ul> <li>to provide the minimum knowledge in the field of strategic management</li> <li>to form a managerial economic thinking with strategic management</li> <li>to assimilate systems, methods and techniques specific to the general management</li> </ul>

## 7. Course contents

8.1 Course (learning units)	Teaching methods	Remarks
Course no 1. Management: definition, object of study	Lectures	
-definition	Conversation	
- management processes	Examples	
- management relations	Examples	
<ul> <li>general principles for company management</li> </ul>		
- definition and components of the company management system		
Course no 2. Company management: general principles	Lectures	
<ul> <li>management principles</li> </ul>	Conversation	
<ul> <li>definition and components of the company management system</li> </ul>	Examples	
Course pp. 2. Management evolution at world level and in Domenia	*	
Course no. 3. Management evolution at world level and in Romania	Lectures	
- general outlines about the forming and development of management science	Conversation	
- approaches of management in the world	Examples	
- Romanian management	Examples	
Course no. 4. Management functions in a company	Lectures	
- prevision	Conversation	
organization		
-coordination	Examples	
-training		
-control - assessment		
-interdependencies and dynamics of the management functions		
Course no. 5 Company processual organization	Lectures	
- company organization: definition	Conversation	
<ul> <li>processual organization: definition and components</li> </ul>	Examples	
-company functions	Examples	
Course no. 6. Company structural organization	Lectures	
- concept of organizational structure	Conversation	
- components of the organizational structure		
- organizational structures: classification	Examples	
- modes of presenting the company's structural organization		
- the interdependence between formal and informal organisation		
Course no 7 Modes of presenting the experimetional structure of an		
Course no 7. Modes of presenting the organizational structure of an enterprise	Lectures	
- flowchart	Conversation	
- types of flowcharts	Examples	
- flowchart construction	1	
- interdependence between formal and informal organisation		
Course no. 8. Company decision making system	Tt	
- concept of managerial decision	Lectures	
- primary factors of the managerial decision	Conversation	
- definition and structure of the decision making system	Examples	
- decision making methods and techniques	··· <b>r</b> ···	
Course no. 9. Company information system	Lasturas	
- definition	Lectures	
- components	Conversation	
- components - functions	Examples	
- reasoning	r	
- deficiencies		

Course no. 10. Management systems, methods and techniques - the concept of system and method - management system typology, methods and techniques	Lectures Conversation Examples
Course no 11. General management methods and systems - management by objectives - management by projects - management by budget - management by product - management by exception - participative management	Lectures Conversation Examples
Course no. 12. Specific management methods and systems - diagnosis - meeting - delegation - bord table	Lectures Conversation Examples
Curs 13. Methods for stimulating creativity - brainstorming - sinectica - Phillips 66 - discovery matrix - Delbecq method - Delphi method	Lectures Conversation Examples
Course no. 14. Managers and the managerial science - manager's definition - managers' qualities, knowledge and aptitudes - types of managers and managerial styles - management and leadership	Lectures Conversation Examples

### 8.2 References

A. Hinescu, M. Luduşan, M. Cordoş, *Managementul resurselor umane. Teste. Studii de caz*, Series Didactica, "1 Decembrie 1918" University of Alba Iulia, 2005

A. Hinescu, M. I. Achim, C. Moisă, M. Cordoş, L. Cocoi, I. Gavrilă – Paven, *Managementul întreprinderilor mici și mijlocii din sectorul serviciilor. Concepte. Probleme. Studii de caz*, Series Didactica, "1 Decembrie 1918" University of Alba Iulia, 2005

A. Hinescu, M. Cordoş, C. Moisă, L. Cocoi, I. Gavrilă - Paven, *Managementul general al întreprinderii. Teste. Probleme. Sudii de caz*, Series Didactica, "1 Decembrie 1918" University of Alba Iulia, 2005

A. Hinescu, M. I. Achim, C. Moisă, M.Cordoş, *Managementul unităților de comerț, turism și servicii*, Series Didactica, "1 Decembrie 1918" University of Alba Iulia, 2006

E. Burduş et al., Managementul schimbării organizaționale, Economic Publishing House, Bucharest, 2003

O. Nicolescu, I. Verboncu, Managementul organizației, Economic Publishing House, Bucharest, 2007

O. Nicolescu, I. Verboncu, Management, Economic Publishing House, Bucharest, 2001

O. Nicolescu, Management comparat, Economic Publishing House, Bucharest, 2001

O.Nicolescu, I. Verboncu, Metodologii manageriale, Tribuna Economică Publishing House, Bucharest, 2001

O.Nicolescu, L.Nicolescu, Economia, firma și managementul bazate pe cunoștințe, Economic Publishing House, Bucharest, 2005

W.D.Rees, C.Porter, Arta managementului, Technical Publishing House, Bucharest, 2005

M.L. Saget, *Managerul intuitiv*, Economic Publishing House, Bucharest, 2004.

Seminars-laboratories	Teaching methods
1. Classic and modern definitions of management. Management – art and science	Conversation Examples
2. Company functions	Conversation Examples
3. Management functions	Conversation Examples Tests
4. Organisational relations in a company. The managerial communication system	Conversation Examples
5. Company decision making system	Conversation Examples
6. Managerial methods of participative creativity	Conversation Examples
7. Types of managers and management styles. Manager's personality	Conversation Examples

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A. Hinescu, M. Luduşan, M. Cordoş, *Managementul resurselor umane. Teste. Studii de caz*, Series Didactica, "1 Decembrie 1918" University of Alba Iulia, 2005

A. Hinescu, M. I. Achim, C. Moisă, M. Cordoş, L. Cocoi, I. Gavrilă – Paven, *Managementul întreprinderilor mici și mijlocii din sectorul serviciilor. Concepte. Probleme. Studii de caz*, Series Didactica, "1 Decembrie 1918" University of Alba Iulia, 2005

A. Hinescu, M. Cordoş, C. Moisă, L. Cocoi, I. Gavrilă - Paven, *Managementul general al întreprinderii. Teste. Probleme. Sudii de caz*, Series Didactica, "1 Decembrie 1918" University of Alba Iulia, 2005

A. Hinescu, M. I. Achim, C. Moisă, M.Cordoş, *Managementul unităților de comerț, turism și servicii*, Series Didactica, "1 Decembrie 1918" University of Alba Iulia, 2006

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W. D. Rees, C.Porter, *Arta managementului*, Technical Publishing House, Bucharest 2005 M.L. Saget, *Managerul intuitiv*, Economic Publishing House, Bucharest, 2004.

# 1. Corroboration of course contents with the expectations of the epistemic community's significant representatives, professional associations and employers in the field of the academic programme

The course content is adapted to the present legislative framework and might contribute to the forming of specialists in the economic field, in general, with application to the organisational management, in particular. The course content meets the employees' current practical needs.

### 2. Assessment

Activity	10.1 Evaluation criteria	10.2 Evaluation methods	10.3 Percentage of final
5			grade
10.4 Course	Final evaluation	Written test examination	70%
	-	-	-
10.5 Seminar/laboratory	- Correctness and completness in drawing up of a practical works	Verification during the semester Practical works/Written	30%
	- Paper scientific content	papers	-
	- Involvement in approaching seminar topics		
10.6 Minimum performance	e standard:		
	importance of practicing managem pecific to the field of management		

company management description

- company management description

## Remarks: .....

 Submission date
 Course leader signature
 Seminar tutor signature

 Lecturer Cordoş Mălina Ph. D. Candid.
 Lecturer Cordoş Mălina Ph. D. Candid.
 Seminar tutor signature

Date of approval by Department members

Department director signature