

## ANALYTIC SYLLABUS

### 1. Data about the study programme

1.1. University	<b>"1 Decembrie 1918" University of Alba Iulia</b>
1.2. Faculty	<b>of Science</b>
1.3. Department	<b>Economic Science and Business Administration</b>
1.4. Field of study	<b>Business Administration</b>
1.5. Cycle of Study	<b>Bachelor</b>
1.6. Academic programme / Qualification	<b>BA</b>

### 2. Information of Course Matter

2.1. Name of discipline	<b>French Language</b>		2.2. Subject code	<b>BA125.2</b>			
2.3. Course titular							
2.4. Seminar titular	Cibian Aura						
2.5. Year of study	<b>I</b>	2.6. Semester	<b>II</b>	2.7. Mode of assessment (E/C/Vs)	<b>C/Vs</b>	2.8. Course regime (C – compulsory, E - elective, <b>Op</b> – optional)	<b>C</b>

### 3. Course Structure (Weekly number of hours)

3.1. Weekly number of hours	<b>2</b>	3.2. course	<b>2</b>	3.3. seminar/lab	<b>2</b>
3.4. Total number of hours in the curriculum	<b>28</b>	3.5. course	<b>28</b>	3.6. seminar/lab	<b>28</b>
Allocation of time:					hours
Individual study of readers					<b>25</b>
Documentation (library)					<b>4</b>
Home assignments, Essays, Portfolios					<b>10</b>
Tutorial activities					<b>-</b>
Assessment (examinations)					<b>8</b>
Other activities.....					<b>-</b>

3.7 Total number of hours for individual study	<b>47</b>
3.8 Total number of hours in education plan	<b>28</b>
3.9 Total number of hours per semester	<b>75</b>
3.10 Number of credits	<b>3</b>

### 4. Prerequisites (*where applicable*)

4.1. about curriculum	
4.2. about competences	

### 5. Conditions (if needed)

5.1. course-related	
5.2. seminar/laboratory-based	- for seminar: informative materials - technical equipment: laptop

## 6. Specific competences to be acquired (chosen by the course leader from the programme general competences grid)

Professional competences	<p><i>C2.1 Defining the main characteristics of the oral and written communication, text reception and production in French</i></p> <p><i>C2.2 Interpretation of the relation between the written message and its context, explanation of the argumentative and construction techniques of message in French</i></p> <p><i>A2.2 The use of information sources with discernment and scientific probity</i></p> <p><i>A2.3 Organisation of various debates, case study construction and structure argumentation</i></p> <p><i>SP2. Drawing up of a complex written and oral discourse, rich in lexical and syntactic components, precisely articulated from logical point of view, on a given topic</i></p>
Transversal competences	-

## 7. Course objectives (as per the programme specific competences grid)

7.1 General aim	<i>To develop the student's capacity to understand and use the French language structure in a correct and efficient manner (intermediary level, general language)</i>
7.2 Specific aim	<ul style="list-style-type: none"> <li>- <i>To understand the written and oral communication in foreign language</i></li> <li>- <i>To produce situations of oral and written communication in foreign language</i></li> <li>- <i>To form an epistemic communicational attitude</i></li> </ul>

## 8. Course contents

<b>8. 2. Seminar-lab</b>		
1. La justice et le droit	S1. Moyens d'information. 1.1. Vocabulaire, prononciation, grammaire. 1.2. Porter un jugement de valeur (oralement).	2
2. La justice et le droit	S2. Moyens d'information. 2.1. La lettre de demande et de réclamation. 2.2. Textes d'opinion. 2.3. Eléments de culture et civilisation.	2
3. Habitudes et traditions	S3. La vie dans la ville. 3.1. Vocabulaire, prononciation, grammaire. 3.2. Description d'habitudes et traditions (oralement).	2
4. Habitude et traditions	S4. La vie dans la ville . 4.1. Description d'habitudes et traditions (à l'écrit). 4.2. Enchaîner des idées. 4.3. Eléments de culture et civilisation.	2
5. Les relations sociales	S5. Adaptation. Relations sociales. 5.1. Vocabulaire, prononciation, grammaire.	2

	5.2. Raconter son adaptation (oralement). 5.3. Parler des relations avec quelqu'un (d'autres).	
6. Les relations sociales	S6. Adaptation. Relations sociales. 6.1. Lettre de demande. 6.2. Sur les relations avec quelqu'un (d'autres) (à l'écrit). 6.3. Eléments de culture et civilisation.	2
7. Les relations sociales	S7. Adaptation. Relations sociales. 7.1. Film. 7.2. Eléments de culture et civilisation.	2
8. Biographies	S8. Présentation d'une célébrité. 8.1. Vocabulaire, prononciation, grammaire. 8.2. Enregistrement.	2
9. Biographies	S9. Présentation d'une célébrité. 9.1. Extraits de biographie. 9.2. Rédaction de fragments de blogs. 9.3. Eléments de culture et civilisation.	2
10. Ecole, éducation, langues	S10. Enseignement. Langues. 10.1. Vocabulaire, prononciation, grammaire. 10.2. Lancer un débat. Défendre une cause (oralement).	2
11. Ecole, éducation, langues	S11. Enseignement. Langues. 11.1. Rédaction d'une protestation argumentée. 11.2. Eléments de culture et civilisation.	2
12. Corps, santé, maison	S12. Médecine. Santé. 12.1. Vocabulaire, prononciation, grammaire. 12.2. Chez le médecin (situation orale). 12.3. Interview.	2
13. Corps, santé, maison	S13. Médecine. Santé. 13.1. Textes prescriptifs. 13.2. Rédaction des questions – réponses sur des forums santé. 13.3. Eléments de culture et civilisation.	2
14. Bilan	S14. Bilan et exercices d'autoévaluation.	2
<p>Bibliography :</p> <p>DĂNĂILĂ, Corina (coord.), <i>Examenele DELF, DALF. Nivelurile A și B</i>, Bucharest. Polirom, 2006.</p> <p>DOR, O. Et SALOMONE, I., <i>Le français pratique</i>, Paris, Eugène Belin, 1957 (<a href="http://www.uab.ro/biblioteca">www.uab.ro/biblioteca</a>).</p> <p>GIRARDET Jean et PECHEUR Jean, <i>ECHO. Méthode de français B1. Volume 1</i>, Paris, Clé International, 2010 (<a href="http://www.uab.ro/biblioteca">www.uab.ro/biblioteca</a>).</p> <p>VERRET, Paul, <i>Ecrire et parler. Le vocabulaire et l'expression écrite</i>, Paris, Nathan, 1963 (<a href="http://www.uab.ro/biblioteca">www.uab.ro/biblioteca</a>).</p> <p><i>Dictionary and Atlas Le Petit Robert des noms propres et l'Atlas géopolitique et culturel du Petit Robert</i> (100 cartes), coord. Laurence Laporte, 2002.</p> <p>BUFFARD conversation guide, Thérèse, <i>Franceza tematică</i>, Bucharest, Niculescu, 2005.</p> <p><i>Journals Le français dans le monde</i>, Paris, Didier (<a href="http://www.uab.ro/biblioteca">www.uab.ro/biblioteca</a>).</p> <p><i>French language proficiency tests, Langage spécialisé. Exercices lexicaux</i>, CURTA Adina, TELEA Coralia, CIBIAN Aura, Alba Iulia, 2007 (<a href="http://www.uab.ro/biblioteca">www.uab.ro/biblioteca</a>).</p>		

## 9. Corroboration of course contents with the expectations of the epistemic community's significant representatives, professional associations and employers in the field of the academic programme

*The course content is adapted to the present legislative framework of the European linguistic policies. The discipline might be a starting point for advanced study and drawing up of high level scientific works for the graduates who pursue to enroll themselves in a master programme in the field of Economics. The course content meets the employees' current practical needs.*

## 10. Assessment

Type of activity	10.1 Assessment criteria	10.2 Assessment methods	10.3 Weight of the final grade
10.4 Course			

10.5 Seminar/lab	- <i>The capacity to understand and analyse various types of discourse</i>		75%
	- <i>The capacity to produce various types of discourse</i>		-
	- <i>Involvement in seminar topics</i>		25%
10.6 Minimum performance standard:			

Fill in date  
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Course titular's signature  
.....

Seminar titular's signature  
PhD Cibian Aura.....

Approval date in department  
.....

Department director's signature  
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**Note: seminars will be retrieved as follows:**

Papers focused on the seminar topics

Grid test solving

Completion of justificatory documents

Solving practical applications about the elements that generate financial position and performance, types of modified balance sheets, account functioning rules